WELCOME CLASS OF 2025!



"Where Inspiring Excellence is Our Standard and Student Achievement is the Result"



Timber Creek Regional High School Home of the Chargers!!

Timber Creek Administration:

Principal: Mrs. Kelly McKenzie

Vice-Principal: Mr. Rob Milavsky [Gr. 9]

Vice-Principal: Mrs. Jennifer Brown [Gr. 10]

Vice-Principal: Mr. Rob DiMaulo [Gr. 11]

Vice-Principal: Mr. Garry Saunders [Gr. 12]

Director of School Counseling: Mrs. Michele Hengel

Supervisor of Special Education: Mrs. Jessica Caffrey

Counseling Office

Director of School Counseling: Mrs. Michele Hengel

Mrs. Patti Tarricone: Counseling Secretary x6052

Mrs. Anita DiPietro: Counseling Secretary x6053

School Counselor	Alpha breakdown	<u>(856) 232-9703</u>
Mrs. Kimberly O'Callaghan	(A - CL)	x 6057
Mr. Robert Cooper	(CO - G)	x 6055
Mr. Sean Ortzman	(H - MAM)	x 6056
Mrs. Jennifer Harley	(MAN - Q)	x 6058
Ms. Sherry Cappello	(R-T)	x 6060
Mrs. Brittany Pellegrino	(U – Z, Career Counselor)	x 6054
Mrs. Ashlea Reese	Mental Health Assistance Counse	lor x6059
Mrs. Nicole Hohl	Student Assistance Coordinator	x 6011

Current Enrollment - 1,144 students



Special Education/Child Study Team



Supervisor of Special Education/Behavior Analyst: Mrs. Jessica Caffrey

Ms. Bridget Norcross: Child Study Team Secretary x 6037

Timber Creek's Child Study Team

<u>Case Manager</u>	<u>Alpha breakdown</u>	<u>(856) 232-9703</u>
Mr. Joseph DeVecchis	A – G	x 6019
LDTC		
Mr. Michael McIntire	H - M	x 6038
School Psychologist		
Mrs. Joyce Goulburn	N - Z	x 6040
Social Worker		

Student schedules will be made by the case manager - in consultation with the school counselor - in accordance with the Individual Educational Plan (IEP)

Group Rotations & Locations



2. Black = LMC



3. Pink = Auditorium



4. Yellow = D102



Scheduling

Curriculum

Athletics & Activities



Course Selection Form

Due back by Feb. 12th (also can be turned in today or by mail)

- If your child will NOT attend Timber Creek HS, we still need you to return the form, indicating where the student WILL attend.
- Elective choices can change up to JUNE 15, 2021.
- The *Program of Studies* is available on our district and school websites at www.bhprsd.org/timbercreek under Parents & Students tab.
- Students who are NOT Proficient on the Math or Language Arts section(s) of the 2021 state testing program (NJSLA) will have Math Enhancement and/or English Enhancement added to their schedule. These courses will replace their previously selected elective(s) and/or World Language. State testing results typically become available in August. Students will be notified by mail if changes should occur.

Important Scheduling Information

- Honors selections will be noted on the course selection form. These recommendations are made by District Supervisors, not MS teachers or HS counselors.
- What is used to determine your child's courses?
 - Middle School REPORT CARDS
 - Middle School State Assessments
 - Current course placements
- Course recommendations <u>may change</u> due to:
 - **Grade 8 State test scores (NJSLA)**
 - Final 8th grade report card grades

Bell Schedule

"A Typical Day at Timber Creek"

Session	Time	A Day	B Day	C Day	D Day
1 st {60 min}	7:25 - 8:25	1	4	3	2
2 nd {55 min}	8:29 - 9:24	2	1	4	3
3 rd {55 min}	9:28 - 10:23	3	2	1	4
Lunch & Learn	10:23 - 11:08	45 Minutes			
5 th {55 min}	11:08 - 12:03	5	8	7	6
6 th {55 min}	12:07 - 1:02	6	5	8	7
7 th {55 min}	1:06 - 2:01	7	6	5	8

--Timber Creek runs on a 4 day rotation (A-D days)

--Each day, 6 of the student's 8 classes will meet

--All students will have an OPEN lunch & learn (Charger Time) for 45 minutes, separating the 3 courses in the AM and PM sessions

--During lunch {lunch & learn}, students will have the opportunity to meet with teachers to complete makeup work and/or receive extra help.

Graduation Requirements

- Meet all NJ requirements for NJSLA and other state assessments
- > Students MUST earn 125 credits / both required and elective courses
- Successfully complete the following:
 - 4 years of English
 - 4 years of Health & Physical Education
 - 3 years of Mathematics including Algebra I and Geometry or the content equivalent and a third year of math that builds on the concepts and skills of Algebra and Geometry
 - **3 years of Science** including at least five credits in laboratory biology/life science or the content equivalent and one additional laboratory/inquiry-based science course which shall include chemistry, environmental science, or physics
 - 2 years of US History and 1 year of World History integration of civics, economics, geography and global content in all course offerings.
 - 1 Year of 21st Century Life and Careers, or Career Technical Education
 - 1 Year of Visual/Performing Arts
 - 1 Year of World Language
 - 1/2 year of Financial Literacy
 - 1/2 year of Career Education
 - Meet all provisions of District Attendance Policy #5200

*Listed above are the **minimum** requirements for graduation*



"Most" freshman have....

- English (FY)
- World History & Cultures (FY)
 - Mathematics (FY)
 - Science (FY)
- Health/Physical Education (FY)
 - Freshman Seminar (FY)
 - World Language (FY)
- Elective(s) (one FY or two SEM)

AIR FORCE JROTC

Air Force Junior Reserve Officer Training Corps (AFJROTC) is a five-credit Practical Arts Course offered to all high school students in our District (this program requires that students attend Highland High School for all classes). This program is designed to teach students in grades 9–12 the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The program of instruction is based on a systematic progression of learning designed for the student's development starting at the freshman year and progressing through the senior year. Major units of study include: U.S. Citizenship, Leadership, Aviation History, Wellness, Fitness, and AFJROTC History.

Master Sergeant Christopher Miller

- served in the Air Force 22 years
- started the JROTC program at Highland HS in 2018
- JROTC Assistant Instructor at Vineland HS for 4 years
- B.S in Business Administration for American Intercontinental University
- M.S in Administrative Justice (Homeland Security) from Wilmington University

Major Robert Simpson

- served in the Air Force 20 years
- started the JROTC program at Highland HS in 2018
- started the JROTC program at Vineland HS and served as the Lead Instructor there for 9 years
- B.A in History from Rutgers University
- M.S in History from University of Central Missouri

Career Education & Investment Programs

*Offered to students during Senior year

- 1. College Now Through a partnership with Camden County College, the College Now Program allows students to earn college credit toward a degree or certification at a discounted tuition rate. Students can be released in the afternoon wheel to attend college courses.
- 2. Work Study and Internship Students can find a job or internship that interests them, that may lead them to a career in the industry, and be released from school after the morning wheel to work. Internship participants will be required to document their hours through the placement location and submit journal entries on their experience. Participating students must have a job or internship in place by August 15th prior to their senior year.
- 3. **Finishing Trades Institute** The Finishing Trades Institute (FTI) is a partnership established to provide students an opportunity to **begin a union apprenticeship** upon graduation. These students, once a week for 18 weeks, will go to the Finishing Trades Institute in Philadelphia where they will learn job safety, drywall, paperhanging, painting and glazing.
- 4. Career Investment Programs Also, through a partnership with Camden County College, the Career Investment Program allows students to earn a certification in one of the following areas: Automotive Technology, Culinary Arts, Baking and Pastry, Cosmetology, Carpentry, Electrical Residential, HVAC, Hydro Technology (plumbing), Pharmacy Technician, and Welding. Because the programs are scheduled during the evening, these students would attend classes at TCHS in the afternoon wheel (11:08 a.m.-2:01 p.m.) and then report to their respective program afterward.

Testing

NISLA: New Jersey Student Learning Assessment - ELA, Math and Science

*Students take this online assessments in grades 9-11 and students need to meet competency levels to qualify for graduation. As the State DOE makes changes, please refer to our <u>District Curriculum Testing tab</u> on the website.

PSAT: Preliminary Scholastic Aptitude Test - (Free to grades 10 & 11)

*It is important for students to take this test seriously as it may be used for placement purposes.

SAT: Scholastic Aptitude Test - (Free Spring Test For Juniors)

<u>AP</u>: Advanced Placement Tests – (potentially Free For Courses Offered)

*Currently - - CollegeBoard charges \$94 per test. District picks up \$44 and the student is charged \$50. If the student achieves a grade of 3, 4 or 5 (scale 1-5), the district will refund the \$50 in September of the next year.

Credit Requirements per grade level

Students in grades 9, 10, & 11 must carry 35 - 40 credits (7-8 courses) per year

Movement to Grade 10 = 30 Credits

Movement to Grade 11 = 60 Credits

Movement to Grade 12 = 90 Credits

125+ Credits = Graduation

Grading System

Numerical Average	Letter Grade	College Prep & Accelerated Courses	Honors Courses	AP Courses
93-100	A	4.00	5.00	5.00
90-92	A-	3.67	4.67	4.67
87-89	B+	3.33	4.33	4.33
83-86	В	3.00	4.00	4.00
80-82	B-	2.67	3.67	3.67
77-79	C+	2.33	3.33	3.33
73-76	С	2.00	3.00	3.00
70-72	C-	1.67	2.67	2.67
67-69	D+	1.33	2.33	2.33
65-66	D	1.00	2.00	2.00
Below 65	F	0.00	0.00	0.00

Class Rank/GPA - (Val & Sal)

- Grade 9 Honors selections are determined by District supervisors as per district guidelines
- ► The maximum number of Honors classes a student can be recommended for in grades 9 and 10 is <u>four (4)</u> (English, Mathematics, Science and Social Studies).
- In most cases, future valedictorians and salutatorians have had the maximum number of AP/Honors courses in all grades.
- ► A <u>fifth</u> AP/Honors course should be considered both junior and senior years if becoming a valedictorian and/or salutatorian is a goal.
- Ranking (in accordance with Board Policy #R2624)



Clubs and Activities



African American Culture

Club

Art/Illustrations Club

Asian Culture Club

Be the Change/SADD

Books for Change Club

Bible Study

Chess Club Dance, Inc.

DECA

Gay & Straight Alliance

Green Team History Club

Indoor Color Guard

Interact

Key Club

Leo Club

Literary Magazine

Men's Leadership

Ms. TC

Mock Trial

National Honor Society

Photography Club

Renaissance Stage Crew

S.T.E.A.M. Academy

Student Council

Tech Squad

Teen Pep

Television Broadcasting

Women's Leadership/

L.A.D.I.E.S.

World Languages Club

Yearbook

Youth for Politics

Dramatics (Musical)

One Act Plays

Chorale

Concert Choir

Indoor Percussion

Jazz Band

Marching Band

Students who get involved in clubs, activities and sports have an easier transition to high school, earn better grades and have quality information for their college transcript.



Music Clubs

- Concert Choir
- Chorale
- Jazz Ensemble
- Indoor Percussion
- Marching Band

Music Activities

- Concerts
- Parades
- Special Events
- Competitions
- All-South Jersey Band & Choir
- All State Concert Band & Choir
- Olympic Band Conference
- Small Group Lessons



TC ATHLETICS

Athletic Director - Mr. Frank Torcasio







WINTER SPORTS

SPRING SPORTS



Football Field Hockey **Boys Soccer** Girls Soccer Cheerleading **Girls Tennis Boys Cross Country Girls Cross Country**

Girls Volleyball

Wrestling Swimming (Co-Ed) **Boys Basketball** Girls Basketball Cheerleading Winter Track (Co-Ed)

Softball Baseball Golf (Co-Ed) Boys Track & Field Girls Track & Field **Boys Tennis** Boys & Girls Lacrosse **Boys Volleyball**









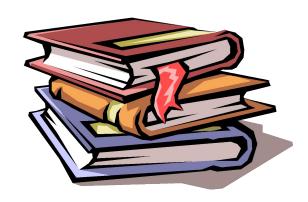








ACADEMIC ELIGIBILITY



If you have any questions or concerns, please feel free to contact Mr. Frank Torcasio, Director of Athletics, at (856) 232-9703 x6007

- All incoming freshmen are academically eligible for the 1st semester, which includes both the fall & winter sports seasons.
- All students must be passing at least 15 credits to be eligible for the spring sports season.
- All students must pass at least 30 credits by September to be eligible for the next fall & winter seasons.
- All parents must register their students on Parent Access on the school website, as well as have a physical examination by either the school doctor or their family doctor.

Athletic Transition from 8th to 9th Grade

Athletic Director: Mr. Frank Torcasio 856-232-9703 x6007

- **See handout in folder
- All forms are completed on the Timber Creek website through Parent Access.
- Physical forms are available on our website under the Athletic tab/physical forms section and the Main Office.
- ► The Parent-Student Athletic Handbook can be found on our website under Athletics and also in Parent Access.
- See our website and handout for more information on Impact Testing and Concussions – under the Athletic tab/Concussions.

Colleges, Careers, About Me

- Naviance is a comprehensive, easy-to use website that you and your parents can use to help make decisions about courses, colleges, and careers. Naviance is accessible from any computer with an internet connection.
- ➤ Just go to the Timber Creek Home Page, click on the Counseling Tab, and then Naviance. All students are provided with a password in 9th grade. Both parents and students may access many of the features without a password by visiting as a guest.





Class of 2025

You may join any or all class groups:

Remind will allow you to receive Counseling Office reminders throughout the year. Messages will come from Michele Hengel, Counseling Director.

What is REMIND and why is it safe?

REMIND is a one-way text messaging and email system so all personal information remains completely confidential. We will never see your phone number and you will not see ours. Visit www.remind.com to learn more.

To receive messages via <u>text</u>:

Text "@bc3be9" to **81010** to subscribe. You may opt-out at anytime by replying "unsubscribe".

High School Is a Time of Change

Schoolwork will be more challenging!

- Tests will be more rigorous and demanding
- Students will be assigned more homework
- Students will have to complete more long-term projects

Grades are very important!

- Students need to pay attention to their studies
- Students need to be in school and class daily

Getting organized makes a big difference!

- Students need to know when work is due
- Students need to hand in work on time
- Students need to set short-term, reachable goals
 Students need to keep an assignment notebook

Thank you for your attention...

...Counselors will also be presenting in the LMC during our group rotations where they will be giving a brief overview of Timber Creek Counseling, scheduling information and collecting any scheduling paperwork you may have to turn in.

...Our Counselors are available via phone or email if you have further questions or concerns. Please see slide four for the Counselor alpha breakdown, phone or email listing. Our contact information is also always available on our website Counseling tab.

Thank you for coming and we look forward to working with you and your child for their Timber Creek years!